



STORIES OF STEWARD THE CHURCH MOUSE

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A STEWARDSHIP CURRICULUM FOR KIDS STORIES OF STEWARD THE CHURCH MOUSE

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A STEWARDSHIP CURRICULUM FOR KIDS

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This series of stories, written by Ann T. Snyder, with study guides provided by the Stewardship Commission of the American Carpatho-Russian Orthodox Diocese, is made available for use in Orthodox parishes. The curriculum can be used, for example, as a short-term Church School study, or as a single study for a time when stewardship is an emphasis in the parish. The Stewardship Commission provides this curriculum as part of its mission:

*Orthodox Christian Stewardship is a Christ-centered lifestyle, which acknowledges accountability, reverence, and responsibility before God.
Orthodox Christian Stewardship is a call to all of the faithful to share willingly and cheerfully the gifts that God has bestowed on them including sharing these gifts for God's work in His Church.*

For further information on Orthodox Christian Stewardship or assistance in using this curriculum, please contact the Diocesan Stewardship Commission at 770-485-0504 or fr.frederick@comcast.net.

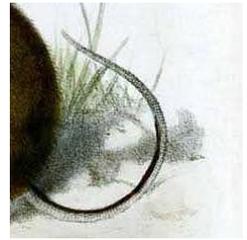
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STORIES OF STEWARD THE CHURCHMOUSE

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A Tale of a Mouse Named Steward



STEWARD WAS A MOUSE. YOU MAY THINK THAT IS A VERY ODD NAME FOR A MOUSE, BUT WHEN I TELL YOU THAT HIS BROTHERS AND HIS SISTERS AND HIS COUSINS, AND HIS PARENTS AND HIS UNCLES AND HIS AUNTS HAD NAMES LIKE FAITH, HOPE, CHARITY, PATIENCE, TRUTH, AND HONESTY, PERHAPS STEWARD WON'T SEEM AS ODD. — BY THE WAY "STEWARD" MEANS SOMEONE WHO LOOKS AFTER THE POSSESSIONS OF ANOTHER PERSON.

STEWARD AND HIS FAMILY WERE NOT ORDINARY MICE WHO LIVE IN A HOUSE OR BARN; THEY WERE CHURCHMICE. THAT MEANS THAT THEY LIVED IN A CHURCH. THEY HAD THEIR LIVINGROOMS AND BEDROOMS AND DINING ROOMS IN THE CELLAR AND INSIDE THE WALLS OF A CHURCH.

I AM AFRAID THAT THIS WAS A VERY POOR CHURCH, BUT IT WAS A CHURCH JUST THE SAME AND STEWARD AND HIS FAMILY WERE PROUD THAT THEY AND THEIR ANCESTORS HAD LIVED HERE FOR MANY GENERATIONS.

STEWARD WENT TO SCHOOL WITH HIS BROTHERS AND HIS SISTERS AND HIS COUSINS IN THE WALL BEHIND THE SACRISTY. HE LIKED SCHOOL VERY MUCH.

MOST OF ALL HE LIKED TO PLAY IN THE CHURCH AFTER EVERYONE WAS GONE. HE COULD STILL SMELL THE INCENSE AND IT MADE HIM HAPPY TO PLAY THERE AND TO HELP HIS FAMILY TO PICK UP AND COLLECT ALL THE LOOSE CHANGE THAT FELL FROM PEOPLE'S POCKETS AND HANDBAGS DURING THE SERVE AND TO STORE IT AWAY IN A SAFE PLACE. THIS WAS A VERY SPECIAL TASK, STEWARD'S FAMILY INHERITED GENERATION AFTER GENERATION.

STEWARD ASKED HIS MOTHER WHY THEY HID THE MONEY AND SHE SAID:

'WE ARE SAVING IT FOR A RAINY DAY.'

BUT THEY NEVER TOOK THE MONEY FROM ITS HIDING PLACE WHEN IT RAINED. THIS HAPPENED SO OFTEN THAT STEWARD ASKED HIS MOTHER ABOUT IT.

"I DIDN'T MEAN A RAINY DAY WHEN IT IS WET OUTSIDE, I MEANT A DAY WHEN SOMETHING BAD HAPPENS AND WE REALLY NEED IT."

STEWARD STILL DID NOT UNDERSTAND,

ON SUNDAYS AND HOLY DAYS STEWARD AND HIS BROTHERS AND HIS SISTERS AND HIS COUSINS AND HIS PARENTS AND HIS UNCLES AND HIS AUNTS ALL LINED UP ON ONE OF THE HIGH RAFTERS TO WATCH THE LITURGY. THEY ALL LIKED THIS VERY MUCH. IT THIS WAS A WONDERFUL PLACE TO SIT BECAUSE THEY COULD SEE EVERYTHING. THEY WERE ALWAYS VERY QUIET AND RESPECTFUL.

ONE DAY DURING LENT THERE WAS A TERRIBLE STORM. IT WAS SO BAD IT SCARED THE ENTIRE MOUSE FAMILY SO THAT THEY QUICKLY RAN DOWN FROM THE RAFTER AND THEY ALL RAN INTO THE TINY HOLES THEY USED AS DOOR TO THEIR HOMES. THE PEOPLE IN THE CHURCH RAN, TOO. THE MICE WERE VERY LUCKY.

STEWARD DIDN'T KNOW HOW LUCKY THEY WERE UNTIL THE NEXT DAY WHEN HE HEARD THE PRIEST TELL SOME OF THE PARISHIONERS THAT THE

STORM HAD SEVERELY DAMAGED THE ROOF RIGHT ABOVE THE RAFTER WHERE STEWARD AND HIS FAMILY SAT.

THEN HE HEARD MORE NEWS; THE PARISH COULD NOT PAY FOR THE REPAIR OF THE ROOF, WHICH MEANT THEY WOULD NOT HAVE A SERVICE FOR PASCHA.

STEWARD RAN TO HIS MOTHER AND SAID; "SURELY, THIS IS THE RAINY DAY YOU MEANT."

STEWARD'S PARENTS PRAISED HIM AND SAID: 'YOU ARE A GOOD STEWARD.'" THE WHOLE FAMILY HELPED HIM TO DRAG THE HEAVY BAG OF MONEY FROM ITS HIDING PLACE TO THE FOOT OF THE ALTAR.

WHEN THE PRIEST FOUND THE MONEY HE CALLED ALL THE PARISHIONERS TOGETHER AND SAID: "LET US GIVE THANKS AND PRAISE FOR THIS GIFT, AND MAY THE DONOR, WHOEVER HE OR SHE IS, BE BLESSED FOR THEIR KINDNESS."



Steward Goes on Facebook

Getting the message out there



Steward goes to church in the wall of the sacristy of the church where he and his family live. His schoolmates are his brothers and sisters and many cousins.

They learn things like reading and writing (in mouse language) and arithmetic. They also learn things very useful for mice, such as how to hide from humans and how to watch out for mousetraps (there were none in the church and rectory.)

The mice also learn what foods they could take, such as crumbs and unwanted pieces. They never stole. Their parents taught them right from wrong and how to be good and responsible. That is what parents are supposed to do.

There were some things that Steward had to learn for himself. Such as how to find a true friend, how to stay out of fights—even quarrels with his

brothers and sisters and cousins—and to be kind to other mice who were not part of his family.

Of course Steward rarely saw other mice, but when he did he was a little scared.

Once in a while mice from the great world outside would stop by for help from his parents. They did not stay long, just long enough for a meal and a lunch his mother would pack for them. They were wandering mice that moved from place to place.

These mice led hard lives. Some lost teeth and toes. Steward soon learned to feel sorry for these mice and their hard lives. They told terrible stories about the outside world.

Sometimes Steward had bad dreams when he remembered their stories.

One day Steward asked his father a question: “Dad, if the outside world is so bad why do we care about the mice who live there?”

Steward's father said: "These mice are our brothers and sisters, and their problems are our problems. They are not our relatives, but they are part of the great world of mice. They are part of us."

Steward spent a lot of time thinking about what his father said. He wondered aloud, "What can I do?"

So he paid a visit to the church Secretary who wasn't afraid of mice and told her his problem. She said, "You have to go on Facebook and give your message to the world. I'll help you to do it."

Steward's Facebook may be up and running soon and then he will hear from people all over the world. He doesn't know it yet, but he is a hero.





Steward Goes to Camp Nazareth



1

“You’re such a baby, talking about that stupid mouse.”

Joe thought he was very smart. He was a senior in high school, and heading for college the following year. His little sister Sue was a “big girl” of thirteen who thought she was very grown up, but she was not too big to like the story of Steward.

“He’s a good example for us and you might learn something from him,” she snapped at her brother. They were sitting in a back pew of the empty church waiting for their father who was in the sacristy talking with the priest.

However, they didn’t have to wait long and when the three left the church they noticed their father had a bundle under his arm. They tried to

guess what was in it. What's in the bundle," they asked their father together. "Something for each of you," he said.

Back home they opened the package and found two tee shirts with pictures of Steward on the front. They thanked their father and Sue put hers on at once. Joe took his upstairs and put it in a drawer. "Aren't you going to wear it?" Sue asked. "I wouldn't wear that thing; I'd feel like a fool."

Sue knew she couldn't say anything to change her brother's mind. He didn't want to hear about Steward and the parish Stewardship Program. He earned money after school that he saved for college and he put that in the bank to earn interest.

2

Now every year there was a sermon in church about Camp Nazareth. Steward, the mouse, who lived in the church with his large family, never missed liturgy and he liked to hear the stories about the camp.

"Oh, how I wish I could go there," he would say to his father and mother. His father told him that the camp is too large for a little mouse and that mice are not interested in sports anyway.

"However", he said, "I once knew a hamster who played golf."

It was February, a long time before the children would leave for camp. It was cold and it was Holy Lent. Steward's church gave little folders to the congregation to put by their icons and use to save coins for "good deeds."

The people had heard of saving money for the poor, or the missions, but never for "good deeds." The idea was to use the money for the special needs of some deserving person, and, much to everyone's surprise, not necessarily someone in the congregation. Some people didn't like that at all, but they agreed to go ahead with the idea "just this once."

Just before Lent Joe heard that his friend, Calvin, who lived in another town, needed a new special brace for his leg to help him walk, but he and his family couldn't afford it. Joe told no one but took money from his bank and gave it to the priest. He asked the priest to put it with the Lenten money toward the brace.

The people of the church chose Calvin to receive the Lenten stewardship fund. He got his leg brace!

3

Steward was sad the closer it came to seeing the children leave for camp in the church van. He was sad because he knew that he probably would never join the children at this wonderful place they called Camp Nazareth. While he was disappointed he did not envy the children their good fortune. He was a good mouse.

Before he realized it July had arrived and the van pulled into the church parking lot. The parents began to fill it with snacks and drinks for the long trip to Mercer, PA.

Joe and Sue were there; he was a counselor—the last time he would be one before he left for college in the fall. Sue was beside him. Both were wearing Steward tee shirts! Sue was very proud of Joe and he was looking rather pleased with himself.

Steward was watching with his parents, his brothers and his sisters, his uncles and aunts and all his many cousins. Suddenly his father said, “Look Steward, they are wearing tee shirts with your picture on them.” “Yes Dad, I know, I saw Sue and even Joe wearing one.”

“Steward, it’s not just Joe and Sue. Everyone is wearing one, so are the parents and even Father and Pani!”

You can imagine how excited Steward was when he realized this. He danced around shouting to everyone: “My picture is going to camp! I’m going to camp at last on all those tee shirts!”

Did you know that St. John Chrysostom told his people to place a box for the poor near their icons during Lent? This was to remind them to put coins in the box when they prayed. A lot of the people in his church were poor, but they wanted to help others who were poorer than they were.



Steward and the

Mystery of the White Shadow



Steward and his large family lived in a church. They liked being there very much and Steward liked it too.

Sometime before this story Steward did something very good. He knew that his family saved loose coins they found in the church and when the roof had to be repaired he asked them to give the money to the church.

Steward was praised for this kind act. Sadly, he soon forgot about it and in time he became a rather selfish little mouse.

The rectory was his family's grocery store. There they picked up leftovers in the kitchen. Every now

and then they gave Steward bits of cheese. What do you think he did with the cheese? Did you say that he ate it? You are wrong.

He hid it, and very soon he had quite a pile of cheese that he kept hidden. He was becoming very selfish. In the evenings Steward liked to play in the dark church running among the pews.

One night he saw something very strange. Steward saw a shadow. But it was not like any he had ever seen before. It was a white shadow! Who ever heard of a white shadow?

This happened on several nights in a row. Steward wasn't as scared as he was curious. He chased the shadow; it got away from him every time until one night as he was chasing it the shadow fell in a little white heap!

What do you think it was?

It was a tiny little white mouse. It lay on the floor shaking with fear. Steward tried to calm it down.

Just then his mother came along; she had been looking for him. He said: "Mom, see what I found." His mother said, "This little mouse needs help." Steward and his mother took the little mouse home with them.

Little White Mouse had lost her family and had wandered through town until she found the church. She had been hiding there for many days and was weak from hunger. Steward shared all of his hidden cheese with her and that made Steward (and Little White Mouse) very happy.



STORIES OF STEWARD THE CHURCH MOUSE

Study Guide
Younger Ages

Words to define:

Stewardship – careful management of something given to you to care for. (God gives us gifts (I Peter 4:10) such as our time, talent and treasure (money) and we need to use them carefully to help others (Matthew 25: 37-40), the church (2 Corinthians 8:1-15), the earth (Genesis 2:15), and our selves (I Corinthians 6:19-20).

IOCC – International Orthodox Christian Charities provides help locally and around the world when disaster strikes such as floods, fires, etc.

1: A Tale of a Mouse Named Steward

Read entire story through. Reread the story and stop on the following pages to discuss and clarify.

Page 2:

What does Steward’s mother mean by a “rainy day”? What is another name you might use? (Emergency)

Do you or your family save things for a “rainy day”? What else besides money do people save? (Food, water, medical supplies...) Steward and his family gave their money to the church. Would you share your other “rainy day” things?

Page 3:

Where are you during liturgy? Are you quiet? How can you share the gifts God gave to you during the liturgy? (Pray, sing, listen...)

Page 4:

When did you help someone?
Did you give money?

What are other ways to help when there is trouble? (Clean up after a storm, rake leaves for a neighbor, take food to someone who is sick, babysit...)

2. Steward Goes on Facebook

Read entire story through. Reread the story and stop on the following pages to discuss and clarify.

Page 5:

Do you need to learn these things too? Why? (God tells us to love others and gives us parents to help us learn how to do that.)

After second paragraph: Why do you think Steward was afraid of mice he did not know?

Page 6:

Bad things happen to people too. What are some bad things that happened recently? (Floods, fires, being homeless, illness, losing a friend, death...)

After last paragraph: Why do we care about others? Why do we help people when bad things happen to them? (God tells us to love others as He loves us. We show love for God when we help others.)

Page 7:

What are some things you can do to help when people in another city, state or country need help? (Contribute food, water, clothes, money to IOCC, put together health kits for emergency use anywhere and send to IOCC.)

3. Steward Goes to Camp

Read entire story through. Reread the story and stop on the following pages to discuss and clarify.

Page 9:

What do you do with your money? (Spend it all, save some, give some to church...)

Page 11:

Why do you think Joe decided to share his money?

Page 13:

Do you know another saint who gave money to help the poor? (St. Nicholas)

4. Steward and the Mystery of the White Shadow

Read entire story through. Reread the story and stop on the following pages to discuss and clarify.

Page 15:

Is there something you hide because you don't want to share? What is it?

Page 16:

Why was Steward happy? How do you think the white mouse felt?
When do you share those things you hide or want to keep for yourself?

Possible Activities

1. Write a thank you note to parish for opportunity to attend Camp Nazareth.
2. Design a poster about Steward and stewardship to take back to parish.
3. Make a list of talents given by God.
4. Tell someone else what special talent they have.
5. Make a list of how to help the poor and needy.
6. Pray for those who are sick and/or in need.
7. Talk about making good decisions when purchasing things. Distinguish between needs and wants – such as needing a pair of soccer shoes and wanting a certain brand that is expensive.
8. Make a list of ways to be good stewards back home – at church, at home, in ones community by sharing your time, talents and treasure. (Make a chart with Time, Talent, Treasure as headings or use a separate piece of paper for each.)

STORIES OF STEWARD THE CHURCH MOUSE

Study Guide
Middle School Ages

1: A Tale of a Mouse Named Steward

Goal: To acquaint the participants with the word “steward” and its relationship to life in the Church by means of introducing Steward the Churchmouse.

Method: Read the story aloud, or have a participant read the story. Perhaps once straight through, and then page-by-page.

Discuss the following questions:

1. Ever heard the word “steward” before? (some may have heard of a steward on a train or ship; some may have never heard it before)
2. Meaning and source: Old English, literally, "keeper of the hall, warden of the sty" (“sty” is Old English for *hallway*). Dictionary definition:
 - a: a manager of a large home, estate, or organization
 - b: a person employed to manage the supply and distribution of food and attend the needs of passengers (as on a train, airplane, or ship)
3. Steward the churchmouse lived in a “poor church.” What might make a church “poor”? (When someone is poor, there is no money to pay for things.) What things do churches have to pay for? (Priest, utilities, office costs, etc.) How does the church pay for its things? (Let participants talk about this without comment)
4. Who pays for your things? (Food, house, transportation, cell phone, video games, etc.)
5. Steward collected “change that fell” on the floor in church. How can that happen? (Discuss giving of money in church; how does your church do it? Collection plate, collection boxes, etc.)
6. Steward hid the money for “a rainy day.” (What did that mean? It rained and the money still wasn’t used.)

7. When the church needed the money after the story, Steward made sure it was found (How?).
8. In what ways was Steward a good “steward”? (Reference discussion above)

2. Steward Goes on Facebook

Goal: To begin to broaden the understanding of stewardship as including caring for those in this world who are in need.

Method: Read the story aloud, or have a participant read the story. Perhaps once straight through, and then page-by-page.

Discuss the following questions:

1. Can anyone speak “mouse language”? (What does it sound like? Can you say something in “mouse”?)
2. Steward was learning about how to live right. What are the things the Steward learned about right and wrong? (Being good and responsible; staying out of fights; not quarreling; being kind. Discuss how we learn those things; add to the list)
3. When Steward saw “other mice” who were in need of help, like food or in need of a place to stay, he was scared. What is your experience of people in need? Does seeing that scare you? Steward had bad dreams about it – ever happen to you?
4. Steward talked to his father about the world “out there” and how bad it is. What did his father mean by “These mice are our brothers and sisters...”? (We share our created and eternal humanity with everyone through Christ.)
5. How did Steward show that he wanted to be a good “steward” (reference first story)? (He asked what could he do. What can we do to serve our brothers and sisters who are poor and in need?)
6. How did Steward use Facebook? Just to contact his friends and let them know what he is doing? (Talk about using social media for telling the story of stewardship as service to those in any need.)

3. Steward Goes to Camp

Goal: To join together the stewardship of money with helping people in need.

Method: Read the story aloud, or have a participant read the story. Perhaps once straight through, and then page-by-page.

Discuss the following questions:

1. Review the word “steward.” (see story 1.) Expand on “steward” to the idea of “stewardship.” (Being one who cares for the needs of others is being a steward. What we do as the people of God in caring for those needs is what we call “stewardship.”)
2. Sue thought Steward was a “good example.” What “good examples” do we follow in our lives? (Parents, priest, entertainers?, sports stars?) Why was Steward a good example? What might we learn from him?
3. Joe would not wear the Steward T-shirt. Why not? He was not interested in the church stewardship program. What was he using his money for? (Saving for college). Is that a bad thing?
4. Sue and Joe had folders to save coins during Great Lent. Why? (for “good deeds”). Did your church ever do that or something like it? What good deeds might the collected money be used for? (Helping the hungry, homeless, special needs...)
5. How did Joe help his friend Calvin? (Took some of his college money out of the bank for Calvin’s brace.) Who knew that Joe did this? (Only the priest.) Why didn’t Joe want everyone to know what he did?
6. Why did Joe start wearing his Steward T-shirt? (His own stewardship really meant something to him – but he didn’t tell anyone, out loud.)
7. Steward the Churchmouse was going to camp after all. How?
8. Discuss St. John Chrysostom’s “box for the poor”.

4. Steward and the Mystery of the White Shadow

Goal: A second story to join together the stewardship of money with helping people in need by using the gifts given by God to each individual

Method: Read the story aloud, or have a participant read the story. Perhaps once straight through, and then page-by-page.

Discuss the following questions:

1. Steward the Churchmouse had been a good steward. What had he done? (Given the money he has collected to help in the repair of the church after a storm)
2. Why might Steward have forgotten about helping the church? (Gotten busy, didn't care anymore, his life focus was on himself and not on stewardship...)
3. What did Steward do with the cheese he got from the rectory? (He made a big pile for himself that no one knew about) How did this show that Steward was selfish? What does selfish mean? (Give examples; have you ever been selfish? How?)
4. Why are people afraid of things like dark shadows? (They don't know if they are safe from such things they know nothing about.) What are you afraid of? (Let participants give examples.)
5. Was Steward afraid of the white mouse, once he found out about her? How did Steward react to her? (He said that the little homeless, and family-less mouse needed help.)
6. How was Steward then a good steward? He shared all the cheese he had saved for himself for someone who was in need)
7. Name ways in which you can be a good steward of what you have, like Steward the Churchmouse.

STORIES OF STEWARD THE CHURCH MOUSE

Study Guide
High School Ages

1: A Tale of a Mouse Named Steward

Goal: Recognize individual stewardship abilities and how to apply them in their own lives.

Read Steward story & and ask the following questions, waiting for their responses first.

What is the moral of the story? Sharing what we have with others, recognizing the needs of others, willingness to give what we have with a cheerful heart.

Have you heard the word “stewardship” before? Define and give examples, outside of church. A steward(ess) on an airliner; a steward on a train; one who cares for the needs of others; someone who takes care of what belongs to someone else.

What are we in the Church called to cheerfully share with others? our time, talents & treasures. Discuss the different possibilities of time, talent and treasure for teenagers to do. Ask them for suggestions or what they already are doing as stewards.

Which character did you relate to the most and why? This will give them an idea of where they are individually in their own stewardship.

2: Steward Goes on Facebook

Goal: Recognize that God calls each of us to have compassion on everyone, even those that are different from us. Having compassion makes it possible to have good stewardship service.

Read Steward Story & ask the following questions, waiting for their responses first.

What is the moral of the story? We are to care for everyone in the world, regardless if they are different from us.

What is “compassion”? It is not only feeling the feelings of others (someone who is ill, or injured, or going through something terrible in his or her life, etc.). Discuss Steward’s compassion in the story.

Why is diversity (being different) a good thing? 1) God made us all different, He ordained it to be. If God thinks it is good to be different, shouldn’t we? 2) World would be boring if we were made all alike. 3) In our differences we learn from each other, we learn new things and new ways to live for God. 4) Name something that makes you different from someone else, especially that allows you to do things differently (discuss special gifts and talents given by God: music, speaking, sports, etc.) How do we use those special gifts we only have, to help others?

Which character did you relate to the most and why? This will give them an idea of where they are individually in their own compassion and therefore stewardship.

3: Steward Goes to Camp

Goal: Recognize and understand what humility is and how to apply it in their lives. Having humility makes it possible to have good stewardship service.

Read Steward Story & ask the following questions, waiting for their responses first.

What is the moral of the story? When we let go of our pride, the Holy Spirit will fill our hearts with humility and obedience. We can see more clearly what God is calling us to do and act rightly in situations. When Joe’s concern for himself was replaced with concern of his friend and others, he was able to help them and God.

What is pride? It is thinking that you are a better person than someone else. When we do this we are demonstrating to others that we love ourselves more than God. Ask for examples of how teenagers do this today.

What is humility? Often times when we hear the word humble we think it means being weak or used for a door mat. This is far from what being humble means. Means, we recognize that without God's help we would be nothing. When we realize this we are more willing to go last in everything and put others before us. We realize that since God loves us, these earthly things are not so important and are willing to let others go before us. Ask for examples of how teenagers show humility today.

How did Joe demonstrate the humility that Christ calls us to have? Was willing to help his friend and wear the T-shirt.

Which character did you relate to the most and why? This will give them an idea of where they are individually in their own humility and therefore stewardship.

4: Steward and the Mystery of the White Shadow

Goal: Recognize that God expect us to share our abundance with others and not hoard it for ourselves. Knowing this increases our ability to have good stewardship service.

Read Steward Story & ask the following questions, waiting for their responses first.

What is the moral of the story? Keeping what we have, all for ourselves is not Christian. We are called to share our abundance with others. Talk about having enough for ourselves, how that is healthy and right to save enough, and then sharing the rest.

Why is selfishness wrong? Means we love ourselves more than others, more than God. It distances us from God. We love our things more than we love God. Talk about healthy balance.

When we die, will what we own go with us? The goods that God gives us are for our salvation not our possession.

How did Steward demonstrate the sharing that Christ calls us to have? Recognized the need of the white mouse and was willing to share his abundance of cheese with her.

Which character did you relate to the most and why? This will give them an idea of where they are individually in their own sharing and therefore stewardship.